Stephen B. Blessing

Curriculum Vita

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Education

Ph.D. Summer 1996	Carnegie Mellon University Psychology Advisor: John R. Anderson Committee: Jill Larkin, Herbert A. Simon
M.S. Spring 1994	Carnegie Mellon University Psychology Advisor: John R. Anderson Committee: Jill Larkin, Herbert A. Simon
B.S. Spring 1992	University of Illinois – Urbana-Champaign Psychology (with Honors) Advisor: Brian H. Ross Minor: Computer Science

Employment History

- Janet R. Matthews, Ph.D. Endowed Chair in Psychology, Psychology Department, University of Tampa (starting Aug. 2023)
- Full Professor, Psychology Department, University of Tampa, 2015 – 2023
- Associate Professor, Psychology Department, University of Tampa, 2009 – 2015
- Assistant Professor, Psychology Department, University of Tampa, 2004 – 2009
- Cognitive Scientist, Carnegie Learning, Inc., 1999 – 2004
- Assistant Professor, Psychology Department, University of Florida, 1996 – 1999

Teaching Experience

Applied Cognitive Psychology
Cognitive Psychology
Cognition of Game Playing
General Psychology
Statistics and Research Methods I and II

Fleck, B. K. B.
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Blessing, S.B., Devasani, S., Gilbert, S., & Sinapov, J. (2015). Using conceptgrid as an easy authoring technique to check natural language responses. *International Journal of Learning Technologies*, *10*, 50-70. /10.1504/IJLT.2015.069449

Blessing, S. B., Gilbert, S., Ourada, S., & Ritter, S. (2009). Authoring model-tracing cognitive tutors. *The International Journal for Artificial Intelligence in Education*, *19*, 189-210.

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In The News

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Castle, C. (2006). Ongoing Research. *Museum Education Monitor*. October 2006.

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Traphagen, M. (2008). : L Q L Q J ¶ W U X P S V V F U H D P L Q J L Q *Miller-McCune*. Feb. 6, 2008. [retrievable from http://miller-mccune.com/main/article/159

Vasquez, D. (2008). A downside to funny Super Bowl ads: Consumers often forget the advertiser behind them. *Media Life Research*. Jan. 30, 2008. [retrievable from http://www.medialife magazine.com/artman2/publish/Research_25/A_downside_to_funny_Super_Bowl_ads.asp

Professional Affiliations

- Cognitive Science Society
- Society for Artificial Intelligence in Education
- Society for r 12 95.544 (arc) T3 (a)4 (g)-cheg5icial Prr r T3 (a) (arc 0 12 183.0 12 183.0 12 183